



AERizona View

MAY 2005

ASSOCIATION FOR EDUCATION & REHABILITATION OF THE BLIND & VISUALLY IMPAIRED—ARIZONA CHAPTER

LOOK INSIDE!

CALENDAR

Page 2

CTEVH REPORT

Page 2

IF I CAN, YOU CAN!

Page 4

ACBVI: WHAT'S NEW & EXCITING!

Page 5

APS STUDY

Page 6

OPTIC COLORED

CANES

Page 7

CLASSIFIED ADS

Page 8

CELEBRATIONS

Page 9

INSERTS

**AZ AER Fall
Conference**

President's Message

Greetings and Happy Summer! In one seven-day period, your President and Vice President flew to Washington, DC to participate in AER's annual leadership Conference, AER-Lift, jetted back to Tucson, then headed north to The Foundation for Blind Children, where over 100 professionals attended our *AERizona LOOK* Spring Workshop and Meeting. Here's a brief overview of our week and what we learned on The Hill:

- AER's financial struggles are great right now, a result of poor stock market performance, decreased membership after ACVREP was formed, and the large financial outlay required to develop an independent certifying organization.
- AER's leadership is enthusiastic, energetic, and focused.
- AER has a strong political presence in Washington D.C.

Lobbying is empowering and not as intimidating as one would think! We lobbied with a small group of AER members with representatives of Senators from Idaho and Alabama. Here's an overview of our experience:

- Lobbying Topic: *Ensuring Opportunity, Productivity and Independence: How Congress can Best Help Individuals with Visual Impairments Help Themselves*
- The Challenge: Address the profound national shortage of available personnel to meet the unique needs of children, working-age adults and seniors who are blind, visually impaired or deaf-blind
- Requested Response: An additional \$10 million funding each for the Individuals with Disabilities Education Act (IDEA) and the Rehabilitation Act of 1973 to support personnel preparation

Thank you for supporting your leadership team and your professional growth through AER-Lift and AZ AER's Spring Workshop!



Call for Papers

LOOKING AHEAD!

AT SUMMER INSTITUTE

Litchfield Park, AZ
June 13-14, 2005
www.nau.edu/ihd/aztap

SOMA

Tallahassee, FL
Sept 21-23, 2005
kayyale@comcast.net

AZ AER ANNUAL CONFERENCE & VRATE

Phoenix Civic
Center
Nov 17-18, 2005

GETTING IN TOUCH WITH LITERACY

Denver, CO
December 1-3, 2005
www.gettingintouchwithliteracy.org

CTEVH

Anaheim, CA
March 10-12, 2006
<http://www.ctevh.org/>

AER

**INTERNATIONAL
CONFERENCE**
Snowbird, UT

July 13-19, 2006

IMC 12

Hong Kong
Nov 27-Dec 1, 2006

Dorinda and Venetia

CTEVH: One of the best kept secrets in our field!

Dr. Penny Rosenblum ~ University of Arizona

For the last several years, I have attended the California Transcribers & Educators of the Visually Handicapped (CTEVH) annual conference held in California. This 2 _ day conference is reasonably priced at \$100.00. The sessions are of high quality and always leave me jazzed about our profession! I come away with a wealth of practical information that I can use today. Why don't more people from Arizona take advantage of this great opportunity?

CTEVH annual dues are \$25.00. You get a quarterly journal with information on braille and some educational materials. Visit their web site at <http://www.ctevh.org/> to learn more.

This year's conference was held close to the San Francisco Airport and convenient for catching BART to go into San Francisco in the evenings. Prior to the conference are full day pre-conference workshops. Though I don't attend these, I hear great things about them. Over 2 _ days, there are 10 concurrent sessions with 10 topics offered each time, so there is a lot from which to choose. Let me recount a couple of the sessions I attended that I thought were well done and represented the variety:

- *Who's Still Afraid of Braille Music* by Bill McCann: By the end of Bill's session, I actually had a grasp of braille music due in large part to a nifty 7-step handout that taught how to read braille music. He also showed the latest resources from Dancing Dots.
- *Techbridge at CSB: Exploring and Expanding Career Options* by Linda Kekelis, Marcia Vickroy and Erica Rios: What a program these ladies have created to provide young people with visual impairments hands-on experiences to get them interested in math and science careers! They introduced the audience to Technbridge, a weekly program at CSB, where students solve problems and build things (e.g., a telephone, a kite that flies). They shared lesson plans and hope other groups will duplicate their program.
- *Albinism the Early Years: Transdisciplinary Perspective* by June Waugh, Robert Greer, Marian Roberts and Blind Babies Foundation & Parent: These three presenters shared a tremendous amount of information about albinism from medical components and diagnosis to low vision devices, to the family perspective and suggestions for providers of early intervention.
- *The Role of O&M and the O&M Specialist for Students with Multiple Disabilities Including Vision Impairments or Deafblindness* by Sandy Staples: Sandy Staples knows her O&M when it comes to this population! What impressed me so much about this session was her ability to use multi-media to document concrete strategies that promote independence for her students.
- *Braille ABC's (Activities to Build Confidence)* by Sheila Amato: I came

HEADS UP!

Time to start thinking about AZ AER Fall Conference 2005! This year, we will consolidate our efforts with VRATE on November 17-18, 2005!

Accommodations are arranged at the Ramada Inn - Downtown Phoenix. The address is 401 N. 1st Street Phoenix, AZ 85004 602-258-3411

Reservations BEFORE October 16, 2005 are \$70.00 per night (single and double) + tax. Reservations AFTER October 16, 2005 are \$119 per night. There is a \$10 charge for each additional person over the double occupancy.

Mention: AER Room Block! There are two wheelchair accessible rooms currently on the block.

away with good ideas for making braille fun, not only for kids, but for my graduate students and for families to whom I am teaching braille through the *Dots for Families* class at ASDB. I have Sheila's handout and permission to share it, so if you're looking for fun ways to practice Braille, contact me.

- *From Communication Systems to Functional Literacy* by Liz Barclay: Liz shared systems she and colleagues at CSB have developed to get kids communicating and using literacy skills throughout their day. She took us from low tech to high tech alternatives and from students in the emergent stage of literacy to those using a functional skills approach. Use of multi-media allowed us to see real life examples of students completing communication and literacy tasks in functional contexts.

Another thing I should tell you about CTEVH is that they have a parent strand and truly encourage families to attend this conference. The California chapter of NAPVI is alive and well. I met families of young children and of young adults and those in between. All were seeking information to help them in raising their child.

Every other year, the conference is in Southern California. The next conference is March 10-12, 2006 (pre-conference March 9) at the Anaheim Marriott at Disneyland! They are currently accepting submissions for Papers. You'll learn a lot, meet many interesting people, and if you are so inclined, visit Mickey Mouse!

New TVIs, New Courses & Summer Happenings at the UofA!

Jane Erin, Irene Topor & L. Penny Rosenblum

At close of Spring 2005, three individuals graduate with Master's Degrees! They are Sandlyn Miller, Cindy Plachecki and Diane Raab. All three are already working as TVIs! Dr. Rosenblum bids this group a fond farewell and is now recruiting for the next 3-year grant cycle.

The new group will begin classes in September using a model where they will meet in Phoenix for four weekends and complete additional work on the internet. Tuition and travel stipends are available for up to 20 students. Contact Penny at rosenblu@u.arizona.edu or 520-621-1223. Don't delay; space is limited!

Summer classes begin June 6th. It is not too late to enroll in Methods, O&M for Teachers, or one of two technology courses.

On June 1st, Dr. Rosenblum and Ms. Jeanna Mora-Dowse will begin the first course for a group of thirteen women, ten of whom are Native American. The six courses to prepare TVIs will be offered in Northern Arizona with the first course being held in Chinle. We'll keep you posted on the progress this very exciting group makes over the next few years!

During 2004-2005, many fine professionals served as cooperating teachers. Many others allowed observers to shadow them in their roles as

In case you missed it...

Heat and natural disaster not withstanding, the April 29th "AERizona Look at Low Vision" Conference at FBC was absolutely memorable! In fact, it was the best attended 1-day meeting in recent history with a participation of 121 members and colleagues! All who attended came away with a wealth of new knowledge on current research and best practices in low vision. Presenters Amanda Hall Lueck, Bryan Gerritsen and Karen Mulholland did a most commendable job of sharing their knowledge, skill and expertise. The Officers and Directors of AZ AER warmly thank all who contributed, presented and participated in making this day a

TVIs. We deeply appreciate their mentorship. Thank you for giving back to the profession!

Giving a Presentation: If I can, you can!

Patty Arnold CRVT/CLVT ~ AZ Center for the Blind and Visually Impaired

"I could never give a presentation in front my colleagues in the blind rehabilitation field!" If this sounds like you, there is hope. There was a time when I would have said the same. In my graduate program at WMU, I went into nearly incapacitating panic when I had to present to a class. My classmates had difficulty following my presentations because nervousness caused me to lose focus, lose my place, become weak at the knees and speak with a shaky voice. I won't say I don't get nervous any more, but I no longer feel incapacitated by it. And the rewards for being willing to grow into the ability to present on a professional level are great for both you and your colleagues!

Most of us find it easier to give a presentation to people who are not in our field. We feel confident that we have something to share, and they know little or nothing about visual impairment and blindness. But how do we start building the skills and confidence to present to our professional peers? Here are some ideas that helped me. Start with one that sounds the least nerve-wracking to you and build from there.

Organize and run a small chapter division meeting. This might include inviting and introducing a speaker or facilitating an idea-sharing session. Facilitate a panel presentation. Identify a variety of individuals whom you think would make good panel members. Decide on format and timing. You are not actually speaking to the audience except to introduce and ask questions of the panel.

Do a poster session! Here you get an opportunity to share on something special to you utilizing photographs, a paper or brochure. Be on hand to answer questions and distribute handouts. You can give a great presentation just by meeting and talking informally with people!

Be a panel member! If someone asks you to serve on a panel, accept! They have asked you, because you have something to share. Your part will be relatively short, usually 5-10 minutes, followed by a question/answer segment.

Co-present with another professional; you will feel more at ease. Each of you can present on areas that most fit your knowledge and talents.

Do a hands-on workshop! Share things that can be touched, tried or made by the participants.

Whatever type of presentation you decide upon, here are some ideas I have found helpful: Make sure the conference program has a good description of your presentation. If you are good at telling jokes, go for it! Supply audio or visual aids and handouts. If you're reading a paper, practice to be sure you're speaking with feeling and emotion. If you're sensitive to critiques, don't read them right way. And last, but certainly not least, be yourself and have fun! Your presentation can make a difference for your colleagues and clients. We're looking forward to finding out what

huge success!

DOTS FOR FAMILIES!

Dr. Tami Levinson

The Arizona State Schools for the Deaf & the Blind announce that DOTS FOR FAMILIES, Ongoing Literacy for Families of Children with Visual Impairments, is now available on the ASDB web site early childhood page at <http://www.asdb.state.az.us/ecfe/projects.html>. Designed and written by Penny Rosenblum of the UofA and Linda Reed of ASDB Parent Outreach Program, the site offers families the opportunity to learn about Braille and how the young child might use Braille to develop literacy skills. Starting with the Braille alphabet, participants can learn to read and write beginning Braille through 15 short lessons. The site also includes games,

for your colleagues and clients. We're looking forward to finding out what YOU have to share!

Exciting New Services at ACBVI!

Frank Vance ~ Director of Rehabilitation Services ~ ACBVI

In the last couple years, the Arizona Center for the Blind & Visually Impaired has been thrilled to offer new programs aimed at serving adults in a variety of age groups! It's been great to watch how the additional services give opportunities to clients to prepare themselves for work and otherwise enhance their lives! Clients 18 and older can take advantage of various rehabilitation, Assistive Technology, job readiness skills and social/recreational services in the home, community and at our center. Here is a quick summary of what's new:

WRAP: WEEKLY REHABILITATION & ADJUSTMENT PROGRAM is a set of group classes for persons with recent vision loss or persons not previously exposed to useful information. It includes Adaptive Living Skills, Intro to Low Vision Devices and Techniques, Adaptive Cooking, Intro to Orientation and Mobility and Support Group

PRIDE: PROMOTING RESOURCEFULNESS, INDEPENDENCE, DIGNITY & EMPLOYABILITY, is geared toward VR clients. This new program includes all the aspects mentioned in WRAP, as well as Career Exploration and Readiness Training, Diabetes Education, Counseling for client or family, Social/Leisure Skills Development and individual training in any of the areas as needed. The benefits of participating in PRIDE include Comprehensive Evaluation Process, Individualized Program, Small Group Component, Frequent Organized Staffings with Counselors, Facility-Based, Structured Environment, "Real World" strategies Shared by Blind Individuals and Graduation Upon Successful Completion.

Our YOUNG ADULT GROUP gives the 18—early 30's group an opportunity to hang out and do activities such as field trips, ceramics, games, socialization with peers, and get information on sports like adapted Bowling and Goalball.

SERVICES TO PERSONS WHO ARE DEAFBLIND OR HARD OF HEARING: We have made a point of better serving persons who are Deafblind or Hard of Hearing with the use of Volunteer Support Service Providers and paid Interpreters (thanks to funding through RIS).

In our REMODELED FACILITIES, we are serving people with both new vision loss and long standing vision loss. Our Low Vision Services are accomplished through grants and working with a Low Vision Specialist and Low Vision Therapists.

Our ASISTIVE TECHNOLOGY department, which serves individuals who are blind or visually impaired, physically challenged, or developmentally delayed, has some exciting new things happening! We've received a

stories and resources!

OAKMONT VISUAL AIDS WORKSHOP

Dr. Penny Rosenblum

The Oakmont Visual Aids Workshop provides teachers of blind and mentally impaired children with tactile learning materials, including readiness materials teaching basic concepts, basic braille instruction materials, educational games, and math study aids. The learning aids are made by hand by a group of volunteers living at Oakmont Village, an Adult Community in Santa Rosa California. These books and games are provided FREE OF CHARGE to teachers worldwide. Let's not keep this great resource a secret any longer! Visit their web site at www.teachersaid.sforblindchildren.org.

Beaumont grant so our clients will be able to use state-of-the-art laptops with Assistive Technology. We're working with Vortant Technologies on research for new Assistive Technology possibilities related to alternative access to the environment and computer. We have partnered with the State of Arizona to create www.Atarizona.com, a website with various resources related to Assistive Technology. It includes listings of one-stop shops (places throughout the state providing information and AT for a variety of disabilities). A grant provides for one of our staff to be involved in training of staff at one-stops.

If it sounds as though our recent service additions or long standing services might be useful for someone you know, please contact us at www.acbvi.org or 602-273-7411. We are located at 3100 East Roosevelt in Phoenix.

Accessible Pedestrian Signals (APS): Tucson, AZ Part of National Study

Glen A. Culp COMS ~ Arizona Rehabilitation Services Administration ~ Tucson

In 2003, Tucson, AZ was selected as one of four test sites for a national study to evaluate various accessible pedestrian signals (APS). The study, which is on-going, is being conducted by the University of North Carolina, Highway Safety Research Center, David L. Harkey, P.E., Associate Director of Operations, and Accessible Design for the Blind, Billie Louise (Beezy) Bentzen COMS, and Janet Barlow COMS of Accessible Designs for the Blind, subcontractor for designing and data collection for the study.

The purpose of the Tucson part of the study was to determine the ability of blind adult cane and dog guide users to safely cross unfamiliar, signal-controlled intersections that were equipped with APS. Four APS from different manufactures were installed at four different intersections. Each device was unique. They provided pedestrian signal information such as sound cues, spoken cues, vibratory cues or a combination of the three.

Twenty blind adults were recruited by Dr. Ian Stewart, Coordinator of O&M Programs at the UofA. Each blind traveler was asked to cross a street under three conditions: One in which no information about the intersection was provided; another which involved training the traveler about the features of the APS prior to crossing; and, a third in which added information about the intersection was provided to the traveler. Data collected included timing for the crossing, appropriate use of the APS and straight line of travel.

The study is also looking at the durability of each device over a three year time span as it is exposed to a variety of weather conditions and daily use. Because of this last component, the APS will remain in place. You are invited to take a look at them at the following Tucson locations: 4th Avenue & Speedway Boulevard, Glenn & 1st Avenue, Glenn & Alvernon Way, and Glenn & Campbell Avenue. We look forward to the results of this study and

WAY FUN!

Sendero Group has hosted two Global Positioning System treasure hunts called "Way Fun". The first was in the California Gold country in 2003. The second was an Ireland/Scotland trip in 2004. This year, the Sendero Group's Ultimate GPS Adventure will take place in Portland, ME on September 14-19, 2005.

For GPS Travel Blogs, pictures and more information on future activities, go to <http://www.sendero.org/group.com/wayfun.htm>.

the possibility of establishing national standards for APS!

Optic Colored Long Canes: An Idea Whose Time Has Come?

Glen A. Culp COMS ~ Arizona Rehabilitation Services Administration ~ Tucson

The white cane is traditional, but has the time come for long canes in optic (fluorescent) colors? Canes or parts of canes in optic yellow, green or orange colors with reflective quality for greater visibility might make them easier to see under dim illumination or poorly contrasted areas, especially when crossing streets at congested intersections. The reflective quality would make them easier to see at nighttime when illuminated by car headlights or other ambient lighting.

One idea is to have the entire cane in one of these optic colors, including the tip. Another idea is to have optic-colored sleeves, 6-8 inches in length, which could be snapped onto an existing long white cane and designed for easy removal. These snap-on sleeves could be placed in various locations on the cane, such as the upper shaft of the cane just below the grip, on the lower end of the shaft above the tip, or both! A cane with a snap-on sleeve could also have the tip in the same color.

However, the advantages of strategies such as these to provide higher visibility may be countered by less recognition. Many states have white cane laws that require drivers to adhere to certain precautions when they see a pedestrian with a white or metallic colored cane or dog guide crossing or preparing to cross a street. We, as a profession, have been educating the general public for years to recognize the purpose of the white cane. Will different-colored canes confuse drivers?

Well, there you have it. What do you think? Is there a place for these optic-colored canes or optic-colored snap-on sleeves? Would they serve the purpose for greater visibility and greater safety for the long cane user? Let me know what you think: GCulp@azdes.gov

Medicare Update ~ A provision in the Centers for Medicare & Medicaid Services (CMS) 2005 Physician Fee Schedule directs that Medicare will not pay for services provided in a physician's office (i.e. "incident to" a physician's service) by "individuals who do not meet the existing qualification and training standards for therapists (with the exception of licensure)." The ruling was intended to eliminate unqualified individuals, such as massage therapists, from providing 'therapy services'. However, in essence, this rule also means that vision rehabilitation professionals are not considered a 'qualified' provider.

The National Vision Rehabilitation Association (NVRA), the American Academy of Ophthalmology, the American Optometric Association, and congressional offices have been in communication with CMS to oppose this administrative action. Contact CMS to express your opposition, and to urge CMS to take action to clarify the rule to exempt ACVREP-certified VRPs. Send your letter to: Dr. Mark McClellan, Administrator, CMS ~ 200 Independence Avenue SW ~ Room 314-G ~ Washington, DC 20201. Send bcc to NVRA: Lorraine Lidoff ~ NVRA ~ 25 South

ViewFinder News!

Dr. Lynne Noon and colleagues of ViewFinder Low Vision Resource Center began 2005 by premiering their quarterly newsletter, ViewFinder News! Contained within you will find optical news, descriptions of new products, low vision patient management information, and calendar suggestions for low vision-related conferences and activities. Dr. Noon is especially pleased to offer Low Vision Aid Grants in the amount of \$250.00 for teachers of visually impaired students to assist them in purchasing low vision aids for students in need. To subscribe to ViewFinder News, submit a request to info@viewfinderlowvision.com.

Eastham Street ~ Eastham, MA 02642.

AZ AER Classified Ads



SAAVI: The Southern Arizona Association for the Visually Impaired is recruiting for a Technology Director to perform assistive technology assessments and instruct blind and visually impaired individuals and groups in the use of multiple assistive technologies. Go to www.saavi.us for complete job summary and qualifications. Submit résumé to Director Michael Gordon at mgordon@saavi.us.

FBC: The Foundation for Blind Children in Phoenix has openings for Preschool Teachers & Assistants, TVIs, O&M Specialists, a Pediatric PT, a Braille Transcriber, an Early Interventionist and an Executive Assistant. View job descriptions and download an application at www.the-fbc.org.

ASDB: The Arizona Schools for the Deaf and the Blind is seeking a Regional Director to lead the ASDB Regional Cooperative program based in Yuma, AZ. Interested applicants should send a letter of interest, resume and request for application to HR Recruitment ~ 1200 W. Speedway Blvd ~ Tucson AZ 85745; or Ph: 520/770-3245; or Email: RAguirre@asdb.state.az.us.

ASDB: ASDB also has openings for TVIs, O&M Specialists, Low Vision Specialists, OTs, PTs, Speech/Language Therapists and Teaching Assistants in site-based programs and regional cooperatives throughout the state. Go to www.asdb.state.az.us and click on Jobs!

Set Your Sites

www.travelinstruction.org: Association of Travel Instruction, an association of Travel Instructors who provide mobility instruction to individuals with disabilities other than visual impairment.

www.walkinginfo.org/aps: Valuable information on Accessible Pedestrian Signals.

<http://store.intellitools.com/ininco1.html>: IntelliBraille Workshop in Vancouver, WA ~ June 30-July 1. Information is posted at TSBVI website.

<http://www.nau.edu/~ihd/SELECT/>: Summer classes for Special Educators sponsored by NAU and ADE. Online & on site classes offered state-wide and free to teachers for professional growth credit. A class on Traumatic Brain Injury will be offered in July in Scottsdale.

<http://www.afb.org/afbpres/pub.asp?DocID=aw060206>: The March 2005 issue of AFB's AccessWorld contains an "Overview of Accessible Cell Phones" by Darren Burton.

<http://www.seeingwithsound.com/midlet.htm>: Describes use of mobile phones in combination with phone screen readers such as SpeechPAK, TALKS or Mobile Speak.

www.infoeyes.org: Online library reference service that can be utilized to conduct research for school projects, term papers, etc. Speak directly with a librarian via

NIH Senior Health Helps Seniors with Low Vision

The National Institute on Aging (NIA) & the National Library of Medicine (NLM) have developed the NIH Senior Health Website (<http://nihseniorhealth.gov>). This site includes large-print materials, relevant information, and features that are easy to use.

In an effort to increase awareness among older Americans about low vision and the benefits of vision rehabilitation, NIH Senior Health includes information, FAQs, and resources to help seniors with low vision learn more about maintaining an active and independent lifestyle. Content for this topic was contributed by

iVocalize or submit questions.

★ ★ ★ **Welcome Home, Noel & Arline!** ★ ★ ★

Welcome home to lifetime AER members Noel & Arline Stephens! For the past 10 years, Noel and Arline have lived and worked in Alabama. In May 1995, Noel accepted an administrative position as the Principal of the Alabama School for the Blind in Talladega, AL. He went on to become Director of Orientation & Mobility Services for AIDB. Arline, meanwhile, became an independent contractor, providing O&M services to public school students and the AL Department of Rehabilitation. Arline retired in December 2003, and Noel officially followed in September 2004. After nearly 40 years in the blindness & visual impairment field, Noel & Arline have returned to AZ to settle down and enjoy life in the sunny Southwest. They are residing in Chandler. In Noel's words, "We have our daughter, son-in-law and grandson in the Phoenix area and our son, daughter-in-law and family in Tucson and several friends and colleagues in each location. What more could we ask? It's really good to be back!"

🔊 🔊 🔊 **Congratulations, Penny!** 🔊 🔊 🔊

I thought you'd be pleased to know that Dr. L. Penny Rosenblum has been promoted to Associate Professor, effective in the fall of 2005. This promotion recognizes the intensive work she's done in education of visually impaired children, as well as her contributions in publishing and presenting at the national level. It's a great honor, and she's very deserving. Unfortunately, it doesn't come with a raise or a new car, but we are very pleased that the University has recognized her excellent work for Arizona.

Dr. Jane Erin ~ University of Arizona

♥ ♥ ♥ **Best Wishes, Suzi!** ♥ ♥ ♥

Suzi Newbold has worked for ASDB for 35 years. Her first four years were in Tucson. Upon moving to Phoenix, Elaine Baldrige called her for a fun job in the Cooperative Preschool! I had the pleasure of being her teaching assistant for the first ten years. I loved watching her work with children with visual impairments. She was a natural! There was very little out there in those days to help teachers of the visually impaired. Suzi attended conferences, workshops and classes in San Francisco to learn and, in turn, teach others. Over the years, she has had several passions. She loved learning and exploring ideas for children who would later become dual readers, using both braille and print. In the last several years, literacy has been her focus. She has encouraged and taught parents to learn uncontracted braille. She has published a book about literacy. She has helped APH develop materials. Our field has benefited from this lady being in it. Suzi is retiring, but I am sure she will continue to be a great resource! I have enjoyed being her friend and colleague for these 31 years!

Denise Cook ~ FBC Preschool Teacher

**the National Eye
Institute (NEI).**

**AERizona View
thanks Frank
Vance, Glen Culp,
Patty Arnold, Penny
Rosenblum, Tami
Levinson, Jane Erin,
Denise Cook, Irene
Topor, Pat Sanchez,
Noel Stephens and
Monica
Hockersmith for
your timely
newsletter
contributions! You
folks outdid
yourselves!**

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TO DO:

**☞ Nominate a
deserving
individual with
VI for the AZ
AER Student
Merit
Scholarship!**

**☞ Submit a
paper for AZ
AER Fall
Conference
2005!**

**☞ HAVE A
WONDERFUL
& SAFE
SUMMER!**

"You may be as enthusiastic as you please for me in endorsing the telescopic lenses - I never knew there was so much in the world to see." *Anne Sullivan Macy*

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